## PART I: BACKGROUND INFORMATION

## I-A. GRADE ENTERING

|  |  | Enrolling | Non-Enrolling | All Admitted | Yield |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Total Population |  |  |  |  |  |
| Students | N(\%) | $75(100 \%)$ | $65(100 \%)$ | $140(100 \%)$ | $54 \%$ |
| Parents | $\mathrm{N}(\%)$ | $75(100 \%)$ | $65(100 \%)$ | $140(100 \%)$ | $54 \%$ |


|  | Enrolling | Non-Enrolling | All Admitted | Yield |
| :---: | :---: | :---: | :---: | :---: |
| Grade Entering - Student Responses |  |  |  |  |
| N(\%) | 75(100\%) | 53(82\%) | 128(91\%) | 59\% |
| Grade 9 | 66\% | 68\% | 67\% | 58\% |
| Grade 10 | 18\% | 21\% | 19\% | 54\% |
| Grade 11 | 9\% | 11\% | 10\% | 55\% |
| Grade 12 | 0\% | 0\% | 0\% | -- |
| Postgraduate | 7\% | 0\% | 4\% | [100\%] |
|  | 100\% | 100\% | 100\% |  |
| Grade Entering - Parent Responses |  |  |  |  |
| N (\%) | 73(97\%) | 62(95\%) | 135(96\%) | 54\% |
| Grade 9 | 62\% | 81\% | 71\% | 47\% |
| Grade 10 | 20\% | 8\% | 15\% | 75\% |
| Grade 11 | 11\% | 5\% | 8\% | 71\% |
| Grade 12 | 0\% | 0\% | 0\% | -- |
| Postgraduate | 6\% | 5\% | 6\% | [58\%] |
|  | 100\% | 100\% | 100\% |  |

## I-B. SEX AND RACE/ETHNICITY

|  |  | Enrolling | Non-Enrolling | All Admitted | Yield |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sex - Student Responses |  |  |  |  |  |
| Female <br> Male |  | 66\% | 57\% | 63\% | 68\% |
|  |  | 34\% | 43\% | 37\% | 59\% |
|  |  | 100\% | 100\% | 100\% |  |
| Sex - Parent Responses |  |  |  |  |  |
|  | N(\%) | 68(91\%) | 57(88\%) | 125(89\%) | 54\% |
| Female |  | 45\% | 44\% | 44\% | 55\% |
| Male |  | 55\% | 56\% | 56\% | 54\% |
|  |  | 100\% | 100\% | 100\% |  |


|  | Enrolling | Non-Enrolling | All Admitted | Yield |
| :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity - Student Responses |  |  |  |  |
| N (\%) | 63(84\%) | 36(55\%) | 99(71\%) | 64\% |
| African American/Black | 4\% | 9\% | 6\% | [45\%] |
| American Indian/Alaskan Native | 0\% | 0\% | 0\% | 析 |
| Asian American/Asian | 20\% | 16\% | 19\% | 69\% |
| Caucasian | 56\% | 43\% | 51\% | 70\% |
| Latino/a | 3\% | 0\% | 2\% | [100\%] |
| Multi-racial | 12\% | 5\% | 10\% | 80\% |
| Other | 3\% | 27\% | 12\% | 18\% |
|  | 100\% | 100\% | 100\% |  |
| Race/Ethnicity - Parent Responses |  |  |  |  |
| N(\%) | 66(88\%) | 57(88\%) | 123(88\%) | 54\% |
| African American/Black | 4\% | 3\% | 3\% | [60\%] |
| American Indian/Alaskan Native | 0\% | 0\% | 0\% | -- |
| Asian American/Asian | 27\% | 3\% | 16\% | 91\% |
| Caucasian | 56\% | 65\% | 60\% | 50\% |
| Latino/a | 0\% | 12\% | 5\% | [0\%] |
| Multi-racial | 5\% | 6\% | 5\% | [47\%] |
| Other | 8\% | 12\% | 10\% | 46\% |
|  | 100\% | 100\% | 100\% |  |

## I-C. GEOGRAPHIC PROFILE

|  | Enrolling | Non-Enrolling | All Admitted | Yield |
| :---: | :---: | :---: | :---: | :---: |
| Top 6 Zip Codes - Student Responses | 63(8) | 33(51\%) | 96(69\% | 66\% |
| 05055 | 3\% | 12\% | 6\% | [29\%] |
| 48009 | 0\% | 17\% | 6\% | [0\%] |
| 10304 | 0\% | 17\% | 6\% | [0\%] |
| 06820 | 0\% | 17\% | 6\% | [0\%] |
| 10001 | 0\% | 17\% | 6\% | [0\%] |
| 10037 | 0\% | 12\% | 4\% | [0\%] |
| Top 6 Zip Codes - Parent Responses |  |  |  |  |
| $\mathrm{N}(\%)$ | 65(87\%) | 55(85\%) | 120(86\%) | 54\% |
| 10037 | 0\% | 9\% | 4\% | [0\%] |
| 10002 | 0\% | 9\% | 4\% | [0\%] |
| 02043 | 0\% | 6\% | 3\% | [0\%] |
| 94062 | 0\% | 6\% | 3\% | [0\%] |
| 01742 | 5\% | 0\% | 3\% | [100\%] |
| 20189 | 0\% | 6\% | 3\% | [0\%] |


| Distance - Student Responses |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 0 to 25 miles | 6\% | 0\% | 3\% | [100\%] |
| 26 to 50 miles | 15\% | 0\% | 9\% | [100\%] |
| 51 to 100 miles | 16\% | 0\% | 9\% | [100\%] |
| 101 to 300 miles | 23\% | 49\% | 34\% | 39\% |
| Over 300 miles | 40\% | 51\% | 45\% | 52\% |
|  | 100\% | 100\% | 100\% |  |
| Distance - Parent Responses |  |  |  |  |
| (\%) | 63(84\%) | 46(71\%) | 109(78\%) | 58\% |
| 0 to 25 miles | 25\% | 4\% | 16\% | 90\% |
| 26 to 50 miles | 6\% | 7\% | 6\% | [51\%] |
| 51 to 100 miles | 11\% | 21\% | 15\% | 40\% |
| 101 to 300 miles | 20\% | 35\% | 27\% | 44\% |
| Over 300 miles | 38\% | 33\% | 36\% | 61\% |
|  | 100\% | 100\% | 100\% |  |

## I-D. OTHER BACKGROUND INFORMATION

|  |  | Enrolling | Non-Enrolling | All Admitted | Yield |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Average Grades - Students Only |  |  |  |  |  |
|  | $\mathrm{N}(\%)$ | $65(87 \%)$ | $36(55 \%)$ | $101(72 \%)$ | $64 \%$ |
| A (90-100) |  | $90 \%$ | $68 \%$ | $82 \%$ | $70 \%$ |
| B (80-89) |  | $10 \%$ | $32 \%$ | $18 \%$ | $36 \%$ |
| C (70-79) | $0 \%$ | $0 \%$ | $0 \%$ | -- |  |
| D or below (69 or below) |  | $0 \%$ | $0 \%$ | $0 \%$ | - |
|  |  | $100 \%$ | $100 \%$ | $100 \%$ |  |
|  |  |  |  |  |  |


|  | Enrolling | Non-Enrolling | All Admitted | Yield |
| :--- | :---: | :---: | :---: | :---: |
| Previous School Type - Students Only |  |  |  |  |
|  | N(\%) | $65(87 \%)$ | $36(55 \%)$ | $101(72 \%)$ |
| Public |  |  |  | $64 \%$ |
| Independent, not religious | $49 \%$ | $75 \%$ | $58 \%$ | $54 \%$ |
| Private, Catholic | $34 \%$ | $17 \%$ | $28 \%$ | $78 \%$ |
| Other private, religious | $7 \%$ | $0 \%$ | $5 \%$ | $[100 \%]$ |
| Home-Schooled | $6 \%$ | $0 \%$ | $4 \%$ | $[100 \%]$ |
| Other | $2 \%$ | $0 \%$ | $1 \%$ | $[100 \%]$ |
|  | $2 \%$ | $9 \%$ | $4 \%$ | $[29 \%]$ |
|  | $100 \%$ | $100 \%$ | $100 \%$ |  |


|  |  | Enrolling | Non-Enrolling | All Admitted | Yield |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Income - Parents Only |  |  |  |  |  |
|  | N(\%) | 63(84\%) | 52(80\%) | 115(82\%) | 55\% |
| Less than \$50,000 |  | 10\% | 0\% | 5\% | [100\%] |
| \$50,000 to \$59,999 |  | 0\% | 0\% | 0\% | -- |
| \$60,000 to \$79,999 |  | 0\% | 3\% | 1\% | [0\%] |
| \$80,000 to \$99,999 |  | 0\% | 9\% | 4\% | [0\%] |
| \$100,000 to \$149,999 |  | 6\% | 9\% | 7\% | [43\%] |
| \$150,000 to \$199,999 |  | 21\% | 6\% | 14\% | 80\% |
| \$200,000 to \$249,999 |  | 10\% | 6\% | 8\% | [64\%] |
| \$250,000 to \$299,999 |  | 13\% | 9\% | 11\% | 62\% |
| \$300,000 or higher |  | 41\% | 56\% | 48\% | 47\% |
|  |  | 100\% | 100\% | 100\% |  |

## I-E. PROFILE OF ALL ADMITTED STUDENTS

This graph displays the percentages of enrolling and non-enrolling students with the characteristics shown.


## I-F. WHO MADE DECISION; PREVIOUS ATTENDANCE AT OUR SCHOOL

|  | Enrolling | Non-Enrolling | All Admitted | Yield |
| :---: | :---: | :---: | :---: | :---: |
| Decision Made By - Student Responses |  |  |  |  |
| Student | 61\% | 57\% | 60\% | 66\% |
| One parent | 0\% | 0\% | 0\% | -- |
| Both parents | 0\% | 0\% | 0\% | -- |
| Student and parents together | 28\% | 43\% | 33\% | 54\% |
| Entire family | 9\% | 0\% | 6\% | [100\%] |
| Other | 2\% | 0\% | 1\% | [100\%] |
|  | 100\% | 100\% | 100\% |  |
| Decision Made By - Parent Responses |  |  |  |  |
| N(\%) | 70(93\%) | 57(88\%) | 127(91\%) | 55\% |
| Student | 49\% | 50\% | 50\% | 54\% |
| One parent | 2\% | 0\% | 1\% | [100\%] |
| Both parents | 0\% | 0\% | 0\% | -- |
| Student and parents together | 43\% | 44\% | 43\% | 54\% |
| Entire family | 6\% | 0\% | 3\% | [100\%] |
| Other | 0\% | 6\% | 3\% | [0\%] |
|  | 100\% | 100\% | 100\% |  |


|  | Enrolling | Non-Enrolling | All Admitted | Yield |
| :--- | :---: | :---: | :---: | :---: |
| Relative Attended - Student Responses |  |  |  |  |
| Attending our school now |  |  |  |  |
| Attended our school in past | $8 \%$ | $0 \%$ | $5 \%$ | $[100 \%]$ |
| Relative Attended - Parent Responses | $25 \%$ | $11 \%$ | $20 \%$ | $80 \%$ |
| Attending our school now |  |  |  |  |
| Attended our school in past | $4 \%$ | $6 \%$ | $5 \%$ | $[48 \%]$ |
|  | $19 \%$ | $0 \%$ | $11 \%$ | $100 \%$ |

## I-G. FIRST LEARNED ABOUT OUR SCHOOL

|  | Enrolling | Non-Enrolling | All Admitted | Yield |
| :---: | :---: | :---: | :---: | :---: |
| How First Learned - Student Responses |  |  |  |  |
| Parents | 27\% | 12\% | 21\% | 77\% |
| Other relative | 3\% | 0\% | 2\% | [100\%] |
| Friend | 13\% | 0\% | 8\% | [100\%] |
| Current student | 5\% | 10\% | 7\% | [43\%] |
| Graduate of the school | 4\% | 10\% | 7\% | [42\%] |
| Teacher | 3\% | 0\% | 2\% | [100\%] |
| School counselor | 7\% | 0\% | 4\% | [100\%] |
| Secondary school night | 0\% | 0\% | 0\% | -- |
| Catalog/brochure | 2\% | 0\% | 1\% | [100\%] |
| Educational consultant | 7\% | $0 \%$ | 4\% | [100\%] |
| Television advertising | 0\% | 0\% | 0\% | -- |
| Print advertising | 0\% | 0\% | 0\% | -- |
| School's web site | 6\% | 41\% | 20\% | 20\% |
| Other web site | 5\% | 0\% | 3\% | [100\%] |
| Independent school guide | 2\% | 0\% | 1\% | [100\%] |
| Always knew about it | 15\% | 27\% | 20\% | 45\% |
|  | 100\% | 100\% | 100\% |  |
| How First Learned - Parent Responses |  |  |  |  |
| N(\%) | 70 (93\%) | 57(88\%) | 127(91\%) | 55\% |
| I/Spouse attended | 9\% | 0\% | 5\% | [100\%] |
| Relative | 0\% | 0\% | 0\% | -- |
| Friend | 14\% | 25\% | 19\% | 41\% |
| Current student | 7\% | 0\% | 4\% | [100\%] |
| Graduate of the school | 7\% | 3\% | 5\% | [74\%] |
| Teacher | 2\% | 0\% | 1\% | [100\%] |
| School counselor | 8\% | 11\% | 10\% | 46\% |
| Secondary school night | 0\% | 0\% | 0\% | -- |
| Catalog/brochure | 0\% | 0\% | 0\% | -- |
| Educational consultant | 4\% | 11\% | 8\% | 32\% |
| Television advertising | 0\% | 0\% | 0\% | -- |
| Print advertising | 0\% | 0\% | 0\% | -- |
| School's web site | 8\% | 3\% | 6\% | [77\%] |
| Other web site | 6\% | 6\% | 6\% | [54\%] |
| Independent school guide | 2\% | 0\% | 1\% | [100\%] |
| Always knew about it | 33\% | 40\% | 36\% | 50\% |
|  | 100\% | 100\% | 100\% |  |

## I-H. COST AND FINANCIAL AID STATUS: PARENTS

|  | Enrolling Parents | Non-Enrolling Parents | All Admitted Parents | Yield |
| :---: | :---: | :---: | :---: | :---: |
| Rating of Cost of Attending Our School N (\%) | 64(85\%) | 55(85\%) | 119(85\%) | 54\% |
| 8 - High | 16\% | 34\% | 25\% | 35\% |
| 7 | 19\% | 18\% | 18\% | 55\% |
| 6 | 29\% | 12\% | 21\% | 73\% |
| 5 | 16\% | 9\% | 13\% | 68\% |
| 4 | 7\% | 9\% | 8\% | [48\%] |
| 3 | 0\% | 12\% | 6\% | [0\%] |
| 2 | 7\% | 0\% | 4\% | [100\%] |
| 1 - Low | 6\% | 6\% | 6\% | [54\%] |
|  | 100\% | 100\% | 100\% |  |
| Mean Rating | 5.62 | 5.93 | 5.77 |  |
| Applied for Financial Aid at Our School? |  |  |  |  |
| Yes | 48\% | 44\% | 46\% | 56\% |
| No | 52\% | 56\% | 54\% | 52\% |
|  | 100\% | 100\% | 100\% |  |
| Offered Need-Based Aid at Our School? |  |  |  |  |
| N (\%) | 70(93\%) | 60(92\%) | 130(93\%) | 54\% |
| Yes | 47\% | 44\% | 46\% | 56\% |
| No | 53\% | 56\% | 54\% | 52\% |
|  | 100\% | 100\% | 100\% |  |
| Was Cost or Aid a Significant Factor? |  |  |  |  |
| N(\%) | 69(92\%) | 59(91\%) | 128(91\%) | 54\% |
| Yes | 41\% | 42\% | 41\% | 53\% |
| No | 59\% | 58\% | 59\% | 54\% |
|  | 100\% | 100\% | 100\% |  |

## I-I. COST AND FINANCIAL AID STATUS BY INCOME

| Cost and Aid at Our School Related to Family Income | Enrolling Parents | Non-Enrolling Parents | All Admitted Parents |
| :---: | :---: | :---: | :---: |
| Mean Rating of Net Cost (1 Low, 8 High) |  |  |  |
| Income less than \$100,000 | [3.55] | [4.03] | 3.79 |
| Income \$100,000 to \$149,999 | [3.39] | [8.00] | [6.55] |
| Income \$150,000 to \$249,999 | 5.78 | [4.96] | 5.57 |
| Income $\$ 250,000$ or higher | 5.92 | 6.39 | 6.15 |
| All Income Levels | 5.52 | 6.03 | 5.75 |
| Percent Applied for Financial Aid |  |  |  |
| Income less than \$100,000 | [100\%] | [100\%] | 100\% |
| Income \$100,000 to \$149,999 | [18\%] | [100\%] | [65\%] |
| Income \$150,000 to \$249,999 | 69\% | [100\%] | 77\% |
| Income $\$ 250,000$ or higher | 40\% | 19\% | 29\% |
| All Income Levels | 53\% | 47\% | 51\% |
| Percent Offered Need-Based Aid |  |  |  |
| Income less than \$100,000 | [100\%] | [100\%] | 100\% |
| Income \$100,000 to \$149,999 | [60\%] | [100\%] | [83\%] |
| Income \$150,000 to \$249,999 | 62\% | [100\%] | 72\% |
| Income $\$ 250,000$ or higher | 37\% | 10\% | 23\% |
| All Income Levels | 52\% | 41\% | 47\% |
| Percent for Whom Cost or Aid Was Significant Factor in Enrollment Choice |  |  |  |
| Income less than \$100,000 | [65\%] | [100\%] | 83\% |
| Income \$100,000 to \$149,999 | [60\%] | [100\%] | [83\%] |
| Income \$150,000 to \$249,999 | 49\% | [74\%] | 55\% |
| Income $\$ 250,000$ or higher | 31\% | 10\% | 20\% |
| All Income Levels | 41\% | 39\% | 40\% |

