

PART II: SCHOOL CHARACTERISTICS

II-A. PERCENT RATING CHARACTERISTICS VERY IMPORTANT: STUDENTS

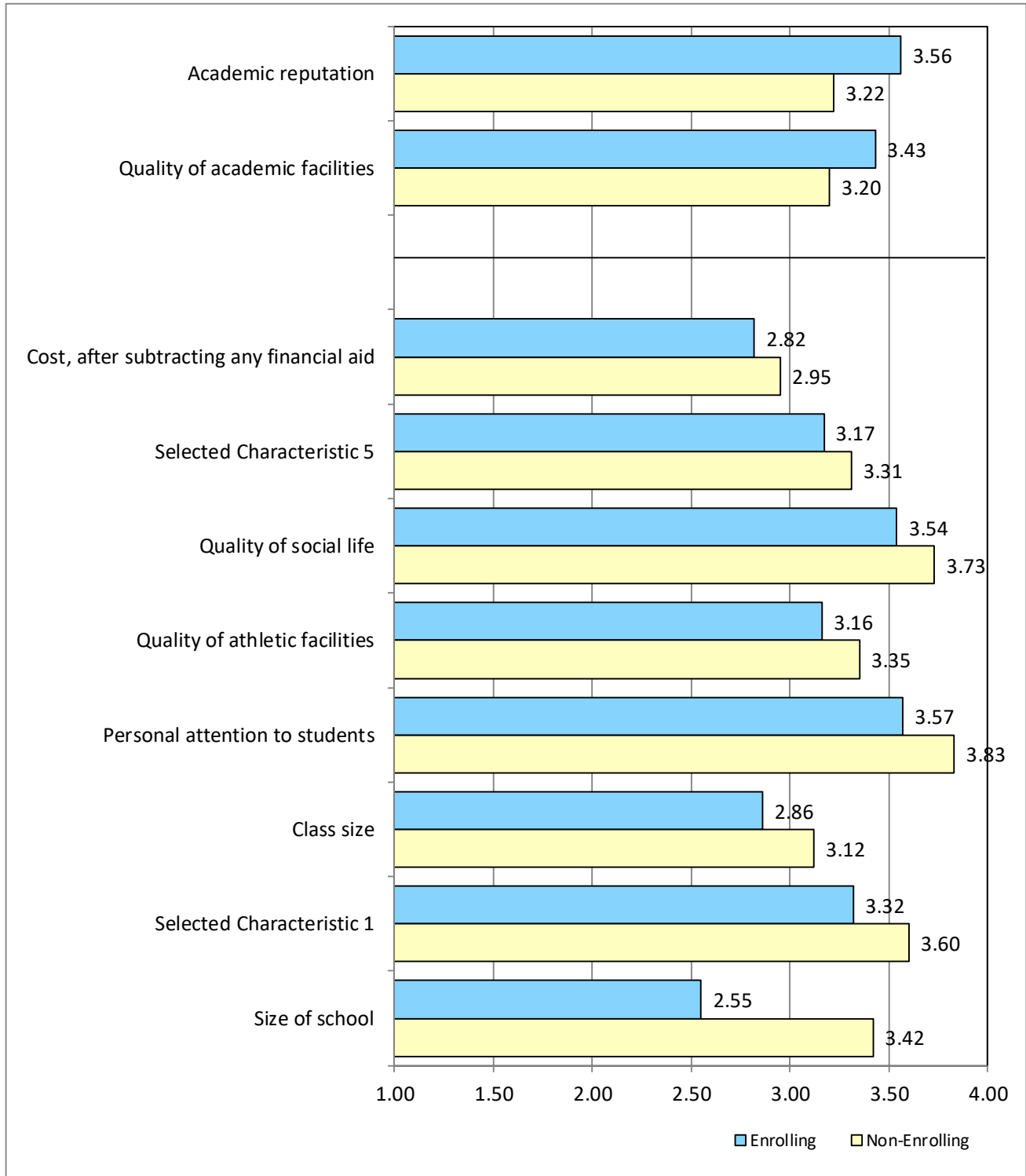
Percent Very Important Student Responses	Enrolling Students	Non-Enrolling Students	All Admitted Students	Yield
Personal attention to students	66%	83%	73%	53%
Sense of community on campus	65%	73%	68%	56%
Quality of social life	60%	73%	65%	54%
Extracurricular activities	60%	71%	64%	54%
Selected Characteristic 4	59%	63%	61%	57%
Quality of faculty	56%	57%	56%	58%
Selected Characteristic 3	55%	52%	54%	60%
Academic reputation	59%	44%	53%	66%
Selected Characteristic 1	46%	60%	52%	52%
Selected Characteristic 5	48%	47%	47%	59%
Variety of courses	46%	49%	47%	57%
Diversity among students	41%	44%	42%	57%
Quality of academic facilities	45%	31%	39%	67%
Cost, after subtracting any financial aid	39%	37%	38%	60%
Quality of athletic facilities	33%	35%	34%	57%
Selected Characteristic 2	33%	32%	33%	59%
Size of school	12%	58%	31%	22%
Class size	25%	37%	30%	49%
Community service opportunities	20%	10%	16%	75%
Attractiveness of campus	11%	14%	12%	51%

II-B. PERCENT RATING CHARACTERISTICS VERY IMPORTANT: PARENTS

Percent Very Important Parent Responses	Enrolling Parents	Non-Enrolling Parents	All Admitted Parents	Yield
Academic reputation	91%	92%	92%	53%
Quality of faculty	89%	92%	91%	53%
Personal attention to students	86%	95%	90%	50%
Sense of community on campus	83%	79%	81%	54%
Extracurricular activities	72%	74%	73%	52%
Selected Characteristic 1	75%	69%	72%	55%
Variety of courses	61%	82%	71%	46%
Class size	55%	77%	65%	45%
Quality of social life	59%	60%	59%	53%
Quality of academic facilities	59%	56%	57%	55%
Selected Characteristic 4	54%	60%	57%	51%
Selected Characteristic 2	54%	57%	56%	52%
Selected Characteristic 3	55%	56%	55%	53%
Selected Characteristic 5	52%	57%	55%	51%
Diversity among students	51%	57%	54%	50%
Community service opportunities	41%	52%	46%	48%
Quality of athletic facilities	42%	43%	42%	53%
Cost, after subtracting any financial aid	43%	39%	41%	56%
Attractiveness of campus	28%	44%	35%	42%
Size of school	29%	30%	29%	53%

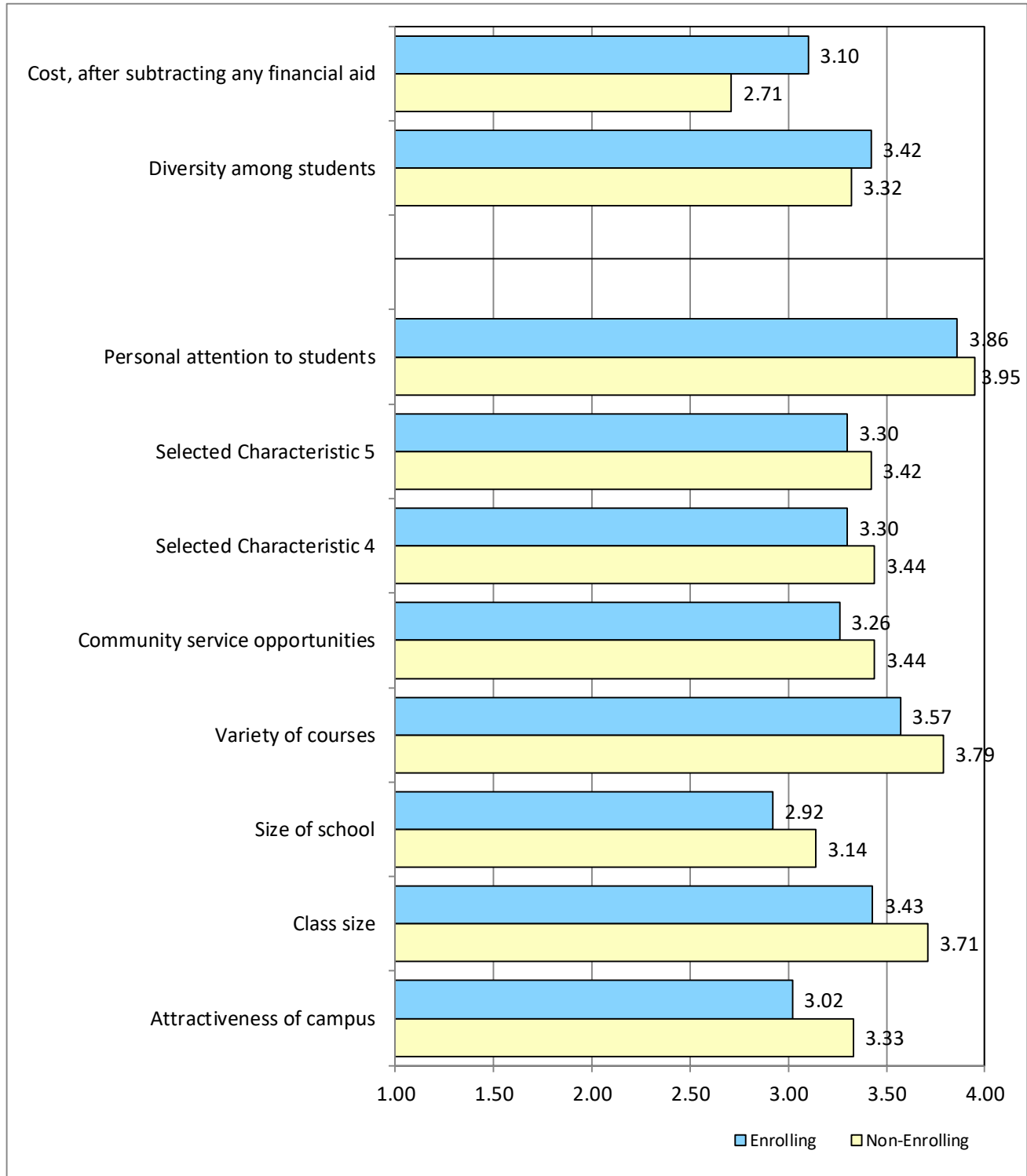
II-C. DIFFERENCES BETWEEN ENROLLING AND NON- ENROLLING STUDENTS: IMPORTANCE OF CHARACTERISTICS

This graph displays the ten independent school characteristics showing the largest differences in mean rating. Characteristics above the line were more important to enrolling students, while those below the line were more important to non-enrolling students.



II-D. DIFFERENCES BETWEEN ENROLLING AND NON- ENROLLING PARENTS: IMPORTANCE OF CHARACTERISTICS

This graph displays the ten independent school characteristics showing the largest differences in mean rating. Characteristics above the line were more important to enrolling parents, while those below the line were more important to non-enrolling parents.



II-E. IMPORTANCE OF CHARACTERISTICS: STUDENTS AND PARENTS

Importance of Characteristics	Mean Students' Rating	Mean Parents' Rating	Difference (Students-Parents)
Quality of social life	3.62	3.50	0.12
Quality of athletic facilities	3.24	3.22	0.02
Selected Characteristic 3	3.40	3.44	-0.04
Cost, after subtracting any financial aid	2.87	2.91	-0.04
Size of school	2.91	3.02	-0.11
Extracurricular activities	3.57	3.68	-0.11
Selected Characteristic 4	3.25	3.37	-0.12
Sense of community on campus	3.65	3.78	-0.13 *
Selected Characteristic 5	3.23	3.36	-0.13
Diversity among students	3.18	3.38	-0.20 *
Variety of courses	3.45	3.67	-0.22 **
Personal attention to students	3.68	3.90	-0.22 **
Quality of academic facilities	3.34	3.57	-0.23 **
Selected Characteristic 1	3.44	3.68	-0.24 **
Quality of faculty	3.55	3.91	-0.36 **
Attractiveness of campus	2.80	3.17	-0.37 **
Selected Characteristic 2	3.04	3.49	-0.45 **
Community service opportunities	2.84	3.34	-0.50 **
Academic reputation	3.42	3.92	-0.50 **
Class size	2.96	3.56	-0.60 **

Scale: 1=Unimportant 2=Neither important nor unimportant 3=Important 4=Very important

** Difference is statistically significant at .01 level.

* Difference is statistically significant at .05 level.

II-F. PERCENT RATING CHARACTERISTICS VERY IMPORTANT: DAY AND BOARDING STUDENTS

Percent of Students Marking Very Important	Applied as Day Student	Applied as Boarder	Difference (Day-Boarder)
Academic reputation	[100%]	52%	48% *
Selected Characteristic 3	[100%]	54%	46% *
Cost, after subtracting any financial aid	[69%]	35%	34%
Diversity among students	[69%]	39%	30%
Community service opportunities	[35%]	15%	20%
Selected Characteristic 5	[65%]	48%	17%
Selected Characteristic 1	[69%]	53%	16%
Class size	[35%]	27%	8%
Size of school	[35%]	28%	7%
Selected Characteristic 4	[69%]	62%	7%
Extracurricular activities	[69%]	63%	6%
Quality of social life	[69%]	64%	5%
Quality of athletic facilities	[35%]	32%	3%
Sense of community on campus	[69%]	67%	2%
Quality of academic facilities	[35%]	41%	-6%
Personal attention to students	[69%]	75%	-6%
Variety of courses	[35%]	46%	-11%
Attractiveness of campus	[0%]	13%	-13%
Quality of faculty	[35%]	56%	-21%
Selected Characteristic 2	[0%]	35%	-35%

** Difference is statistically significant at .01 level.

* Difference is statistically significant at .05 level.

II-G. PERCENT RATING CHARACTERISTICS VERY IMPORTANT: PARENTS OF DAY AND BOARDING STUDENTS

Percent of Parents Marking Very Important	Applied as Day Student	Applied as Boarder	Difference (Day-Boarder)
Cost, after subtracting any financial aid	55%	36%	19%
Diversity among students	66%	48%	18%
Quality of academic facilities	68%	53%	15%
Selected Characteristic 5	59%	48%	11%
Selected Characteristic 2	59%	50%	9%
Selected Characteristic 4	62%	53%	9%
Selected Characteristic 1	75%	68%	7%
Size of school	30%	24%	6%
Attractiveness of campus	33%	31%	2%
Quality of social life	58%	57%	1%
Community service opportunities	45%	46%	-1%
Academic reputation	92%	94%	-2%
Quality of faculty	92%	94%	-2%
Quality of athletic facilities	32%	37%	-5%
Variety of courses	62%	69%	-7%
Extracurricular activities	64%	72%	-8%
Selected Characteristic 3	43%	56%	-13%
Sense of community on campus	68%	82%	-14%
Personal attention to students	70%	92%	-22% **
Class size	44%	67%	-23%

** Difference is statistically significant at .01 level.

* Difference is statistically significant at .05 level.

**II-H. PERCENT RATING CHARACTERISTICS EXCELLENT AT OUR SCHOOL:
STUDENTS**

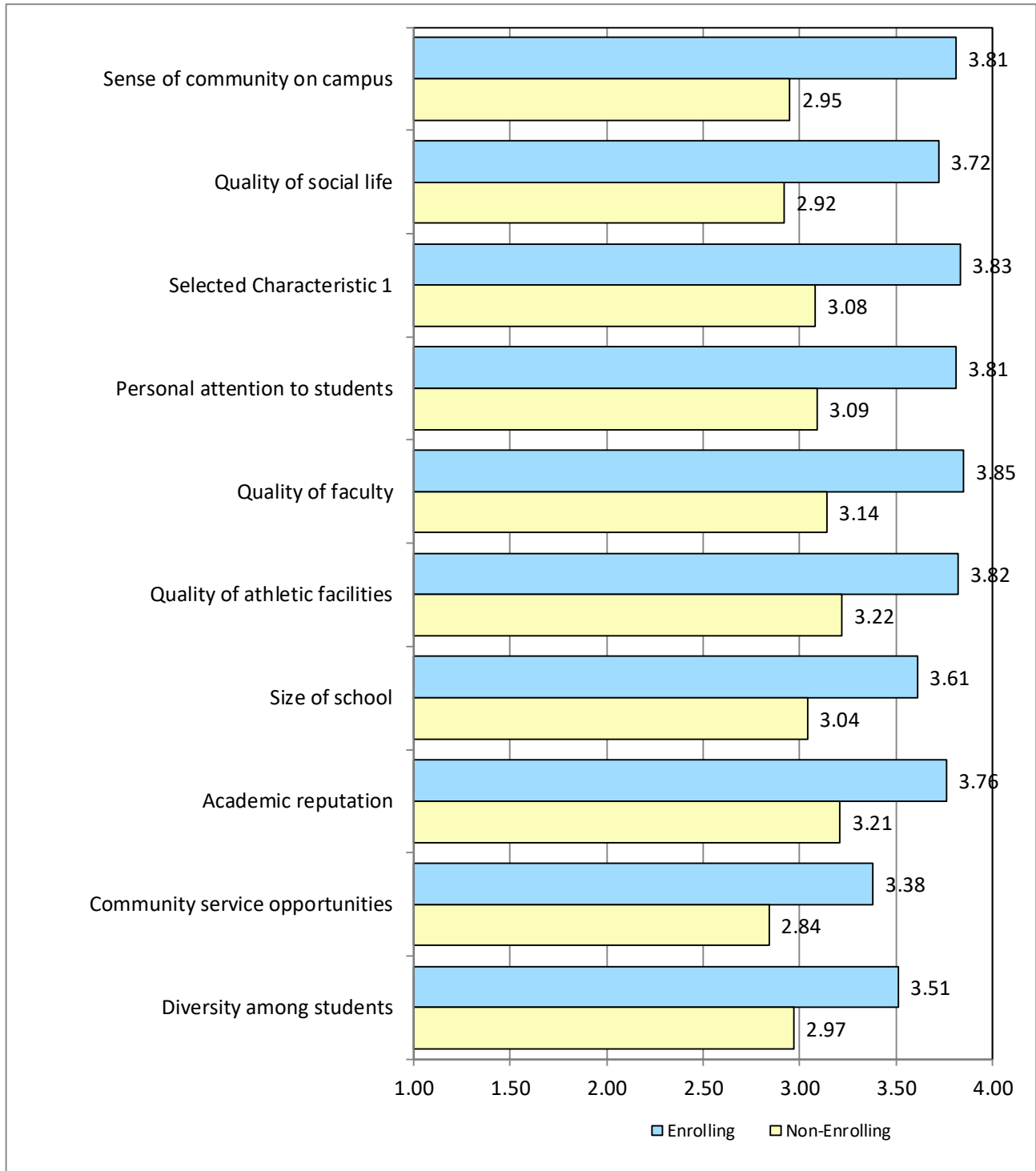
Rating of Our School - Percent Excellent Student Responses	Enrolling Students	Non-Enrolling Students	All Admitted Students	Yield
Quality of academic facilities	85%	64%	76%	64%
Selected Characteristic 4	76%	69%	73%	60%
Selected Characteristic 3	83%	57%	72%	66%
Extracurricular activities	77%	61%	70%	63%
Quality of athletic facilities	82%	52%	69%	68%
Personal attention to students	85%	48%	69%	70%
Variety of courses	77%	57%	68%	64%
Sense of community on campus	87%	36%	65%	76%
Selected Characteristic 1	83%	40%	65%	74%
Academic reputation	76%	45%	63%	69%
Class size	62%	63%	62%	60%
Quality of faculty	85%	33%	62%	78%
Selected Characteristic 5	71%	49%	62%	66%
Attractiveness of campus	73%	43%	60%	69%
Quality of social life	74%	40%	59%	71%
Size of school	67%	36%	54%	71%
Selected Characteristic 2	58%	37%	49%	68%
Diversity among students	62%	25%	46%	77%
Community service opportunities	46%	28%	39%	69%
Cost, after subtracting any financial aid	38%	37%	37%	57%

**II-I. PERCENT RATING CHARACTERISTICS EXCELLENT AT OUR SCHOOL:
PARENTS**

Rating of Our School - Percent Excellent Parent Responses	Enrolling Parents	Non-Enrolling Parents	All Admitted Parents	Yield
Quality of faculty	92%	75%	84%	57%
Academic reputation	85%	81%	83%	54%
Personal attention to students	79%	75%	77%	54%
Selected Characteristic 1	80%	71%	76%	55%
Class size	80%	69%	75%	56%
Extracurricular activities	81%	66%	74%	57%
Quality of academic facilities	76%	69%	73%	55%
Selected Characteristic 3	78%	65%	72%	57%
Variety of courses	77%	62%	70%	57%
Quality of athletic facilities	77%	61%	70%	59%
Selected Characteristic 5	72%	62%	67%	57%
Sense of community on campus	82%	49%	66%	64%
Attractiveness of campus	68%	59%	64%	56%
Selected Characteristic 4	79%	45%	63%	66%
Selected Characteristic 2	67%	51%	59%	59%
Size of school	66%	48%	57%	60%
Diversity among students	64%	45%	55%	60%
Quality of social life	66%	42%	54%	63%
Community service opportunities	67%	39%	54%	65%
Cost, after subtracting any financial aid	54%	34%	45%	64%

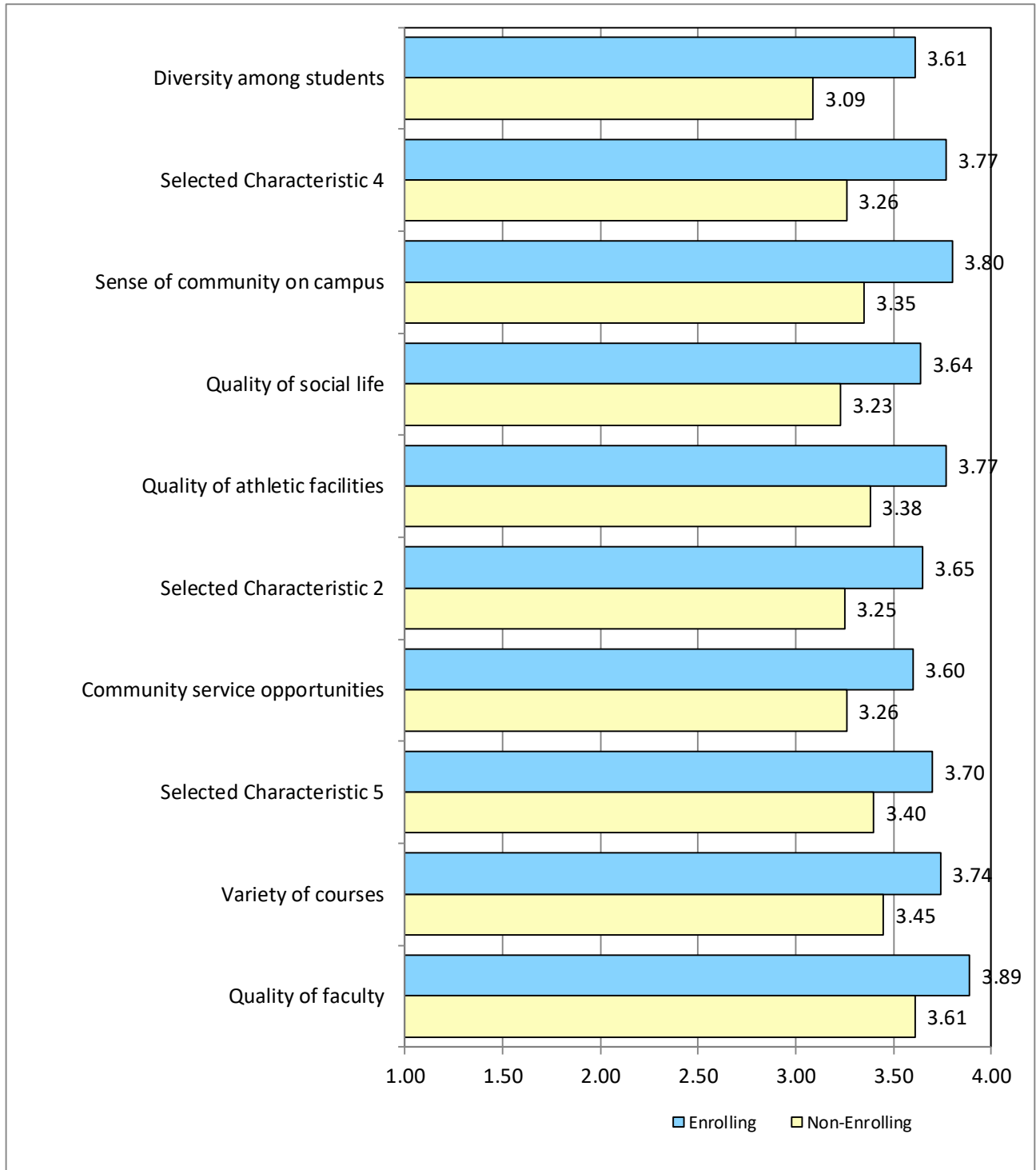
II-J. DIFFERENCES BETWEEN ENROLLING AND NON-ENROLLING STUDENTS: RATING OF OUR SCHOOL

This graph displays the 10 characteristics of our school showing the largest differences in quality rating by enrolling and non-enrolling students.



II-K. DIFFERENCES BETWEEN ENROLLING AND NON-ENROLLING PARENTS: RATING OF OUR SCHOOL

This graph displays the 10 characteristics of our school showing the largest differences in quality rating by enrolling and non-enrolling parents.



II-L. RATING OF OUR SCHOOL: STUDENTS AND PARENTS

Rating of Characteristics -- Our School	Mean Students' Rating	Mean Parents' Rating	Difference (Students-Parents)
Selected Characteristic 4	3.65	3.52	0.13
Selected Characteristic 3	3.65	3.59	0.06
Variety of courses	3.63	3.60	0.03
Quality of academic facilities	3.69	3.69	0.00
Selected Characteristic 5	3.55	3.56	-0.01
Quality of athletic facilities	3.56	3.59	-0.03
Extracurricular activities	3.60	3.66	-0.06
Quality of social life	3.37	3.44	-0.07
Diversity among students	3.28	3.35	-0.07
Selected Characteristic 2	3.38	3.46	-0.08
Attractiveness of campus	3.51	3.61	-0.10
Size of school	3.36	3.49	-0.13
Sense of community on campus	3.44	3.59	-0.15
Selected Characteristic 1	3.51	3.71	-0.20 *
Cost, after subtracting any financial aid	2.97	3.18	-0.21
Personal attention to students	3.50	3.71	-0.21 *
Quality of faculty	3.54	3.76	-0.22 **
Class size	3.52	3.75	-0.23 **
Academic reputation	3.53	3.78	-0.25 **
Community service opportunities	3.15	3.44	-0.29 **

Scale: 1=Poor/Fair 2=Good 3=Very Good 4=Excellent

** Difference is statistically significant at .01 level.

* Difference is statistically significant at .05 level.

II-M. COMPARATIVE IMPORTANCE AND RATING OF SCHOOL CHARACTERISTICS: OUR SCHOOL VS. ALL OTHER SCHOOLS RATED BY STUDENTS

Quadrants A and C of this display contain characteristics of independent schools that were marked “Very Important” by less than 50% of all admitted students; those in quadrants B and D were rated “Very Important” by 50% or more. For each characteristic in quadrants A and B, our school was given a mean rating higher than the mean of all other independent schools rated. Our school received a mean rating lower than the mean for other schools on each of the characteristics in quadrants C and D. Quadrant B shows our school's strengths, while quadrant D shows characteristics that may warrant further study.

Within each quadrant, characteristics are listed in decreasing order of the difference between our school and all other schools.

<p>A. Less Important and Our School Rated Higher</p> <p>Variety of courses Attractiveness of campus Diversity among students Quality of academic facilities Class size Selected Characteristic 5 Size of school Cost, after subtracting any financial aid</p>	<p>B. More Important and Our School Rated Higher</p> <p>Selected Characteristic 1 Academic reputation Extracurricular activities Sense of community on campus Selected Characteristic 3 Personal attention to students Selected Characteristic 4</p>
<p>C. Less Important and Our School Rated Lower or Equal</p> <p>Community service opportunities Selected Characteristic 2 Quality of athletic facilities</p>	<p>D. More Important and Our School Rated Lower or Equal</p> <p>Quality of faculty Quality of social life</p>

II-N. COMPARATIVE IMPORTANCE AND RATING OF SCHOOL CHARACTERISTICS: OUR SCHOOL VS. ALL OTHER SCHOOLS RATED BY PARENTS

Quadrants A and C of this display contain characteristics of independent schools that were marked “Very Important” by less than 50% of all admitted parents; those in quadrants B and D were rated “Very Important” by 50% or more. For each characteristic in quadrants A and B, our school was given a mean rating higher than the mean of all other independent schools rated. Our school received a mean rating lower than the mean for other schools on each of the characteristics in quadrants C and D. Quadrant B shows our school's strengths, while quadrant D shows characteristics that may warrant further study.

Within each quadrant, characteristics are listed in decreasing order of the difference between our school and all other schools.

<p>A. Less Important and Our School Rated Higher</p> <p>Quality of athletic facilities Cost, after subtracting any financial aid Attractiveness of campus Size of school Community service opportunities</p>	<p>B. More Important and Our School Rated Higher</p> <p>Selected Characteristic 1 Personal attention to students Class size Selected Characteristic 4 Academic reputation Quality of faculty Extracurricular activities Variety of courses Diversity among students Sense of community on campus Selected Characteristic 5 Selected Characteristic 3 Quality of social life Quality of academic facilities Selected Characteristic 2</p>
<p>C. Less Important and Our School Rated Lower or Equal</p>	<p>D. More Important and Our School Rated Lower or Equal</p> <p>Quality of social life Quality of academic facilities Selected Characteristic 2</p>

II-O. RATING OF OUR SCHOOL: DAY AND BOARDING STUDENTS

Characteristics of Our School Mean Ratings by Students	Applied as Day Student	Applied as Boarder	Difference (Day-Boarder)
Cost, after subtracting any financial aid	4.00	2.89	1.11 *
Diversity among students	4.00	3.23	0.77
Selected Characteristic 2	4.00	3.38	0.62
Size of school	4.00	3.40	0.60
Quality of social life	4.00	3.41	0.59
Sense of community on campus	4.00	3.48	0.52
Academic reputation	4.00	3.49	0.51
Selected Characteristic 5	4.00	3.52	0.48
Attractiveness of campus	4.00	3.52	0.48
Personal attention to students	4.00	3.54	0.46
Quality of faculty	4.00	3.55	0.45
Selected Characteristic 1	4.00	3.55	0.45
Class size	4.00	3.57	0.43
Extracurricular activities	4.00	3.57	0.43
Selected Characteristic 3	4.00	3.62	0.38
Selected Characteristic 4	4.00	3.63	0.37
Quality of academic facilities	4.00	3.67	0.33
Community service opportunities	3.50	3.18	0.32
Quality of athletic facilities	3.50	3.59	-0.09
Variety of courses	3.50	3.62	-0.12

Scale: 1=Poor/Fair 2=Good 3=Very Good 4=Excellent

** Difference is statistically significant at .01 level.

* Difference is statistically significant at .05 level.

II-P. RATING OF OUR SCHOOL: PARENTS OF DAY AND BOARDING STUDENTS

Characteristics of Our School Mean Ratings by Parents	Applied as Day Student	Applied as Boarder	Difference (Day-Boarder)
Selected Characteristic 2	3.82	3.42	0.40 *
Diversity among students	3.51	3.28	0.23
Community service opportunities	3.55	3.38	0.17
Cost, after subtracting any financial aid	3.29	3.14	0.15
Selected Characteristic 5	3.66	3.53	0.13
Variety of courses	3.74	3.61	0.13
Attractiveness of campus	3.67	3.59	0.08
Size of school	3.55	3.49	0.06
Academic reputation	3.83	3.78	0.05
Sense of community on campus	3.59	3.56	0.03
Selected Characteristic 1	3.73	3.70	0.03
Quality of faculty	3.73	3.75	-0.02
Quality of academic facilities	3.64	3.67	-0.03
Selected Characteristic 3	3.55	3.62	-0.07
Selected Characteristic 4	3.46	3.54	-0.08
Extracurricular activities	3.55	3.66	-0.11
Personal attention to students	3.57	3.69	-0.12
Class size	3.59	3.76	-0.17
Quality of social life	3.26	3.48	-0.22
Quality of athletic facilities	3.34	3.63	-0.29

Scale: 1=Poor/Fair 2=Good 3=Very Good 4=Excellent

** Difference is statistically significant at .01 level.

* Difference is statistically significant at .05 level.