PART IV: SOURCES OF INFORMATION

IV-A. EXPOSURE TO SOURCES OF INFORMATION: STUDENTS AND PARENTS

Percent Rating Source	Enrolling	Non-Enrolling	All Admitted	
Student Responses	Students	Students	Students	Yield
School publications	84%	69%	78%	66%
School web site	100%	100%	100%	60%
E-mail with the school	98%	100%	99%	60%
Contact about financial aid	50%	47%	49%	63%
Campus visit before admission	38%	55%	45%	52%
Admission interview	98%	100%	99%	60%
Admission packet	93%	100%	96%	59%
Contact with the school after admission	100%	95%	98%	62%
Accepted student programs	92%	74%	85%	65%
Contact with teachers from the school	89%	100%	94%	58%
Contact with parents of the school	52%	70%	59%	55%
Contact with students from the school	87%	79%	84%	63%
Selected Info Source 1	82%	79%	80%	61%
Selected Info Source 2	87%	92%	89%	59%
Selected Info Source 3	82%	100%	89%	55%

Percent Rating Source	Enrolling	Non-Enrolling	All Admitted	
Parent Responses	Parents	Parents	Parents	Yield
School publications	88%	73%	81%	58%
School web site	100%	97%	99%	54%
E-mail with the school	100%	97%	99%	54%
Contact about financial aid	56%	43%	50%	59%
Campus visit before admission	33%	53%	42%	41%
Admission interview	96%	97%	96%	53%
Admission packet	90%	94%	92%	53%
Contact with the school after admission	92%	92%	92%	54%
Accepted student programs	78%	73%	76%	55%
Contact with teachers from the school	63%	69%	65%	51%
Contact with parents of the school	56%	58%	57%	52%
Contact with students from the school	76%	77%	76%	53%
Selected Info Source 1	80%	84%	82%	52%
Selected Info Source 2	79%	86%	82%	51%
Selected Info Source 3	75%	65%	71%	56%

IV-B. SOURCES OF INFORMATION RATED EXCELLENT: STUDENTS AND PARENTS

Source Rated Excellent	Enrolling	Non-Enrolling	All Admitted	77' 11
Student Responses	Students	Students	Students	Yield
Selected Info Source 2	86%	75%	81%	62%
Admission packet	82%	73%	78%	62%
School publications	76%	80%	78%	64%
Contact with the school after admission	76%	63%	71%	66%
School web site	72%	65%	69%	62%
Selected Info Source 3	71%	65%	69%	57%
Selected Info Source 1	80%	47%	67%	73%
Campus visit before admission	81%	49%	66%	64%
E-mail with the school	72%	55%	65%	66%
Accepted student programs	73%	50%	65%	73%
Contact with students from the school	60%	70%	64%	59%
Admission interview	73%	37%	59%	75%
Contact with teachers from the school	53%	42%	48%	64%
Contact about financial aid	67%	0%	42%	100%
Contact with parents of the school	50%	28%	40%	69%

Source Rated Excellent Parent Responses	Enrolling Parents	Non-Enrolling Parents	All Admitted Parents	Yield
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Admission packet	86%	83%	85%	54%
Selected Info Source 2	92%	76%	84%	56%
Campus visit before admission	93%	74%	82%	47%
Accepted student programs	84%	77%	81%	57%
Selected Info Source 1	84%	74%	79%	56%
School publications	86%	66%	78%	64%
Contact with the school after admission	87%	67%	78%	60%
Admission interview	84%	66%	76%	59%
E-mail with the school	78%	66%	73%	58%
Contact about financial aid	84%	56%	72%	69%
Contact with teachers from the school	83%	60%	72%	59%
Selected Info Source 3	73%	50%	63%	65%
Contact with students from the school	67%	57%	62%	57%
Contact with parents of the school	71%	52%	62%	60%
School web site	71%	47%	60%	64%

IV-C. MEAN RATING OF SOURCES OF INFORMATION, STUDENTS AND PARENTS: ENROLLING VS. NON-ENROLLING

Rating of Source by Students	Mean Enrolling Students' Rating	Mean Non-Enrolling Students' Rating	Difference (Enrolling-Non-Enrolling)
Contact about financial aid Contact with parents of the school Campus visit before admission Selected Info Source 1 Admission interview	3.45 3.30 3.75 3.80 3.73	2.71 2.56 3.07 3.12 3.23	0.74 ** 0.74 ** 0.68 ** 0.68 ** 0.50 **
Accepted student programs Contact with the school after admission E-mail with the school Admission packet Selected Info Source 2	3.67	3.18	0.49 **
	3.70	3.27	0.43 *
	3.72	3.32	0.40 **
	3.78	3.45	0.33 *
	3.86	3.60	0.26 *
Contact with teachers from the school	3.36	3.11	0.25
School web site	3.72	3.51	0.21
Selected Info Source 3	3.65	3.44	0.21
Contact with students from the school	3.51	3.53	-0.02
School publications	3.74	3.80	-0.06

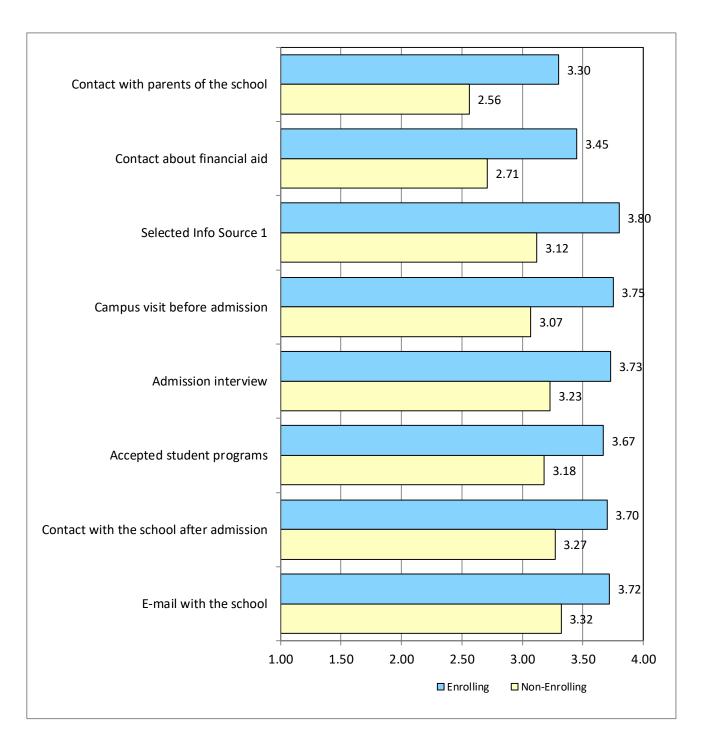
Rating of Source by Parents	Mean Enrolling Parents' Rating	Mean Non-Enrolling Parents' Rating	Difference (Enrolling-Non-Enrolling)
Contact about financial aid Contact with parents of the school Contact with the school after admission Contact with teachers from the school School web site	3.78 3.60 3.87 3.80 3.60	3.24 3.09 3.52 3.48 3.33	0.54 ** 0.51 * 0.35 ** 0.32 * 0.27 *
Selected Info Source 3 Campus visit before admission Selected Info Source 1 Contact with students from the school Admission interview	3.59	3.37	0.22
	3.80	3.59	0.21
	3.82	3.61	0.21
	3.55	3.36	0.19
	3.79	3.61	0.18
E-mail with the school School publications Selected Info Source 2 Admission packet Accepted student programs	3.76	3.58	0.18
	3.84	3.66	0.18
	3.89	3.73	0.16
	3.86	3.71	0.15
	3.75	3.77	-0.02

Scale: 1=Poor/Fair 2=Good 3=Very Good 4=Excellent

^{**} Difference is statistically significant at .01 level.
* Difference is statistically significant at .05 level.

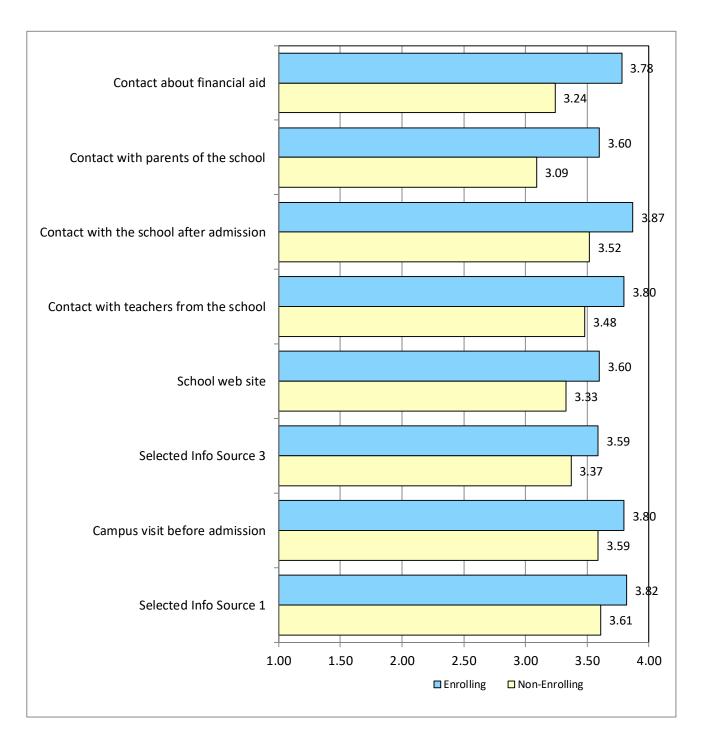
IV-D. DIFFERENCES BETWEEN ENROLLING AND NON-ENROLLING STUDENTS: SOURCES OF INFORMATION

This graph displays the eight sources of information about our school showing the largest differences in mean quality rating between enrolling and non-enrolling students.



IV-E. DIFFERENCES BETWEEN ENROLLING AND NON-ENROLLING PARENTS: SOURCES OF INFORMATION

This graph displays the eight sources of information about our school showing the largest differences in mean quality rating between enrolling and non-enrolling parents.



IV-F. RATING OF SOURCES OF INFORMATION: STUDENTS AND PARENTS

Rating of Source	Mean Students' Rating	Mean Parents' Rating	Difference (Students-Parents)
	2.64	2.40	0.16
School web site	3.64	3.48	0.16
Contact with students from the school	3.52	3.46	0.06
Selected Info Source 3	3.55	3.49	0.06
School publications	3.76	3.76	0.00
Selected Info Source 2	3.75	3.81	-0.06
E-mail with the school	3.56	3.68	-0.12
Admission packet	3.65	3.79	-0.14
Selected Info Source 1	3.54	3.72	-0.18
Admission interview	3.53	3.71	-0.18 *
Contact with the school after admission	3.53	3.71	-0.18
Accepted student programs	3.50	3.76	-0.26 **
Campus visit before admission	3.42	3.68	-0.26
Contact with parents of the school	2.97	3.35	-0.38 *
Contact with teachers from the school	3.25	3.64	-0.39 **
Contact about financial aid	3.17	3.56	-0.39 *

Scale: 1=Poor/Fair 2=Good 3=Very Good 4=Excellent

^{**} Difference is statistically significant at .01 level.
* Difference is statistically significant at .05 level.

IV-G. EXPOSURE TO SOURCES OF INFORMATION, STUDENTS AND PARENTS: DAY VS. BOARDING

Percent Rating Source Student Responses	Day Students	Boarding Students	Both Day and Boarding Students
School publications	[100%]	76%	78%
School web site	[100%]	100%	100%
E-mail with the school	[100%]	98%	99%
Contact about financial aid	[65%]	46%	47%
Campus visit before admission	[0%]	45%	43%
Admission interview	[100%]	99%	99%
Admission packet	[100%]	96%	96%
Contact with the school after admission	[100%]	98%	98%
Accepted student programs	[100%]	84%	84%
Contact with teachers from the school	[100%]	93%	93%
Contact with parents of the school	[65%]	57%	58%
Contact with students from the school	[100%]	82%	83%
Selected Info Source 1	[69%]	80%	80%
Selected Info Source 2	[100%]	88%	89%
Selected Info Source 3	[65%]	90%	88%

	-		Both Day
Percent Rating Source	Day	Boarding	and Boarding
Parent Responses	Parents	Parents	Parents
School publications	80%	84%	83%
School web site	100%	100%	100%
E-mail with the school	100%	100%	100%
Contact about financial aid	64%	50%	52%
Campus visit before admission	32%	41%	40%
Admission interview	100%	97%	97%
Admission packet	100%	93%	94%
Contact with the school after admission	100%	95%	95%
Accepted student programs	92%	77%	80%
Contact with teachers from the school	92%	64%	69%
Contact with parents of the school	75%	56%	59%
Contact with students from the school	79%	78%	78%
Selected Info Source 1	75%	84%	82%
Selected Info Source 2	79%	85%	84%
Selected Info Source 3	83%	72%	73%

IV-H. MEAN RATING OF SOURCES OF INFORMATION, STUDENTS AND PARENTS: DAY VS. BOARDING

	Applied as	Applied as	Difference
Mean Rating of Source by Students	Day Student	Boarder	(Day-Boarder)
Selected Info Source 1	4.00	3.49	0.51
Contact with students from the school	4.00	3.52	0.48
Accepted student programs	4.00	3.55	0.45
School publications	4.00	3.73	0.27
Contact with the school after admission	3.69	3.50	0.19
Admission interview	3.69	3.51	0.18
School web site	3.69	3.62	0.07
E-mail with the school	3.69	3.62	0.07
Admission packet	3.69	3.63	0.06
Contact with parents of the school	3.05	3.04	0.01
Selected Info Source 3	3.53	3.53	0.00
Selected Info Source 2	3.69	3.79	-0.10
Contact about financial aid	3.05	3.19	-0.14
Contact with teachers from the school	3.04	3.32	-0.28
Campus visit before admission		3.55	
-			

Applied as Day Student	Applied as Boarder	Difference (Day-Boarder)
3.79	3.36	0.43
4.00	3.62	0.38 **
3.87	3.50	0.37
3.75	3.40	0.35 *
3.62	3.28	0.34
4.00	3.77	0.23
3.90	3.75	0.15
3.83	3.71	0.12
3.69	3.71	-0.02
3.80	3.86	-0.06
3.64	3.77	-0.13
3.65	3.80	-0.15
3.50	3.66	-0.16
3.30	3.54	-0.24
3.48	3.83	-0.35
	3.79 4.00 3.87 3.75 3.62 4.00 3.90 3.83 3.69 3.80 3.64 3.65 3.50 3.30	Day Student Boarder 3.79 3.36 4.00 3.62 3.87 3.50 3.75 3.40 3.62 3.28 4.00 3.77 3.90 3.75 3.83 3.71 3.69 3.71 3.80 3.86 3.64 3.77 3.65 3.80 3.50 3.66 3.30 3.54

Scale: 1=Poor/Fair 2=Good 3=Very Good 4=Excellent

^{**} Difference is statistically significant at .01 level.* Difference is statistically significant at .05 level.

IV-I. STUDENTS' FACTOR RATINGS BY EXPOSURE TO TEACHERS, PARENTS OF OUR SCHOOL, AND STUDENTS ATTENDING OUR SCHOOL

See the technical note at the end of the Appendix for a description of the factors.

	Had Contact	No Contact	Difference
Scale Means for Students	with Teachers	with Teachers	Contact-No Contact
Academic Reputation	55	58	-3
Academic Quality	75	69	6
Supportive Environment	53	84	-31
Student Life	67	88	-21
Challenging/Intellectual	63	39	24
	57	50	
Exciting/Innovative	3/	30	7
	Had Contact	No Contact	Difference
Scale Means for Students	with Parents	with Parents	Contact-No Contact
Academic Reputation	57	59	-2
Academic Quality	80	73	7
Supportive Environment	53	61	-8
Student Life	69	73	-4
Challenging/Intellectual	68	55	13
Exciting/Innovative	54	68	-14
	Had Contact	No Contact	Difference
Scale Means for Students	with Students	with Students	Contact-No Contact
Scare Means for Students	with Students	with Students	Contact-Ivo Contact
Academic Reputation	57	45	12
Academic Quality	77	66	11
Supportive Environment	58	42	16
Student Life	72	49	23
Challenging/Intellectual	64	48	16
Exciting/Innovative	57	54	3
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IV-J. PARENTS' FACTOR RATINGS BY EXPOSURE TO TEACHERS, PARENTS OF OUR SCHOOL, AND STUDENTS ATTENDING OUR SCHOOL

See the technical note at the end of the Appendix for a description of the factors.

Scale Means for Parents	with Teachers	with Teachers	Difference Contact-No Contact
		With Teachers	Contact 110 Contact
Academic Reputation	70	59	11
Academic Quality	82	67	15
Supportive Environment	60	51	9
Student Life	64	57	7
Challenging/Intellectual	52	57	-5
Exciting/Innovative	35	47	-12
5			
	Had Contact	No Contact	Difference
Scale Means for Parents	with Parents	with Parents	Contact-No Contact
Academic Reputation	68	63	5
Academic Quality	77	76	1
Supportive Environment	61	52	9
Student Life	58	65	-7
Challenging/Intellectual	56	49	7
Exciting/Innovative	40	39	1
	W.16	N. C	D: 00
	Had Contact	No Contact	Difference
Scale Means for Parents	with Students	with Students	Contact-No Contact
Anadamia Damutatian	66	66	0
Academic Reputation	66 81	66 63	0
Academic Quality	58	53	18
Supportive Environment			5
Student Life	63	58 52	5
Challenging/Intellectual	54	52	2
Exciting/Innovative	43	29	14